L-ENC	GLISH
61. When I him, he was playing Chess. (A) see (B) saw (C) have seen (D) had seen	66. The detailed and careful technique of reading a text is known as
62. Hemant could not reach the station in time owing to (A) heavy traffics (B) heavy traffic (C) lots of traffics (D) much traffics	(D) extensive reading 67. She avoids there. (A) to go (B) go
63. Which of the following is correctly punctuated? (A) He said to me be prepared for the	(C) going (D) to going
(B) He said to me "Be prepared for the worst." (C) He said to me, "be prepared for the worst." (D) He said to me, Be prepared for the worst. 64. Our Constitution recommends English as	(A) developing free writing skills (B) evaluating the listening skills improving fluency of learners (D) giving controlled language practice
(A) a compulsory subject in education (B) a language of admission (C) an associate official language (D) a lingua franca	69. The categorywise action verbs list was developed by (A) B.S. Bloom (B) RCEM approach
(A) identifying the learner's weaknesses	(C) Robert Mager (D) Robert Miller
(B) providing opportunity to the learners to improve their work after getting feedback.	70. They have been studying (A) hard all day at home
(C) enabling teachers to modify teaching-learning strategies. (D) enabling learners to secure good marks.	(B) all day hard at home (C) at home hard all day (D) hard at home all day

71. Learning English in India is important because	76. Neither of the boys a bike.
 (A) it is taught in all English Medium schools. 	(A) has got (B) was got
(B) it is the language of our powerful colonizers. (C) it is a foreign language.	(C) have got (D) has been got
(C) it is a foreign language. (D) it is a link language in a multi-lingual country.	77. He gave me one-rupee note.
72. Hema told mestory. (A) a fantastic ghost incredible (B) a fantastic incredible ghost an incredible fantastic ghost	(A) an (B) a (C) the (D) many
(D) an incredible ghost fantastic	78. He has been ill Monday last.
73. Continuous comprehensive evaluation emphasises	(A) to (B) since
(A) product evaluation	(C) in
(B) process evaluation	
(C) term end evaluation	(D) for
(D) summative	79. When, in a specific situation, rules are applied, we call the method
 When a part of the word is spoken emphatically, it is called 	(A) deductive
(A) pause	(B) incidental
(B) intonation	(C) inductive
(C) stress	(D) correlative
(D) pronunciation	
75. He was ashamed his misbehaviour.	80. There should be a 'word bank' in every primary school because it helps build-up
(A) with	(A) conception
(B) for	(B) vocabulary
100	(C) writing skill
(D) in	O securi
and the second of the second	(D) reading readiness

Read the passage carefully and answer the questions (No. 81 to 85) that follow choosing the correct alternatives given:

The bulk of our population is poor and illiterate. Adult education poses a lot of problems. On the one hand, there is shortage of teachers for adult education and on the other hand, the adults feel shy of starting to learn at a late age. Moreover, as most of the villagers are farmers and the job of a farmer is very strenuous, an adult villager has little time to spare for attending classes. In addition, he finds that what is taught at adult centers of education has no bearing on his daily needs. Therefore, he is not interested in it. It is necessary to make adult education more meaningful for farmers in the villages. It should be made useful and work-based to arouse the interest of the adult villagers. The teachers should adopt a system of education in which earning and learning go together. Efforts to enhance adult education will ultimately discourage the need to migrate to towns for better earning.

- 81. What poses a problem for adult education?
 - (A) Illiteracy
 - (B) Poverty
 - (C) Shortage of teachers
 - (D) Village environment

- 82. How is the job of a farmer?
 - (A) Pleasant
 - (B) Strenuous
 - (C) Delightful
 - (D) Easy
- 83. What do the village people find about the education given at the adult centers?
 - (A) The education is costly
 - (B) Learning is difficult
 - (C) Learning is not interesting
 - (D) The education has no bearing on their daily needs
- 84. How can adult education be made more meaningful for farmers?
 - (A) It should be useful and work-based.
 - (B) It should be cheap.
 - (C) It should not be strenuous.
 - (D) It should be enjoyable.
- 85. The word 'bearing' in the passage is
 - (A) an adjective
 - (B) an adverb
 - (C) a noun
 - (D) a verb

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Read the passage carefully and answer the questions (No. 86 to 90) that follow choosing the correct alternatives given:

Yet another great defect of our civilization is that it does not know what to do with its knowledge. Science, as we have seen, has given us powers fit for Gods, yet we use them like small children.

For example, we do not know how to manage our machines. Machines, as I have already explained, were made to be man's servants; yet he has grown so dependent on them that they are in a fair way to become his masters. Already most men spend most of their lives looking after and waiting upon machines. And the machines are very stern masters. They must be fed with coal, and given petrol to drink, and oil to wash with and must be kept at the right temperature. And if they do not get their meals when they expect them, they grow sulky and refuse to work, or burst with rage, and blow up, and spread ruin and destruction all around them. So we have to wait upon them very attentively and do all that we can to keep them in a good temper. Already we find it difficult either to work or play without the machines, and a time may come when they will rule us together, just as we rule the animals.

- does not know what to do with its knowledge.
 - (A) Science
 - (B) Man
 - (C) Machine
 - (D) Our Civilization

- The machines, according to the writer, are in a fair way to become man's masters because of his ______.
 - (A) too much dependence on them
 - (B) knowledge with which he manages machines
 - (C) faith in the powers of the machines
 - (D) too little dependence on them
- 88. Machines must be given ______ to wash with.
 - (A) petrol
 - (B) coal
 - (C) oit
 - (D) right temperature
- 89. According to the writer the machines must get their meals when they them.
 - (A) demand
 - (B) expect
 - (C) want
 - (D) usually get
- 90. 'Blow up' in the passage means
 - (A) to destroy
 - (B) to lose temper
 - (C) to warn
 - (D) to stop burning

OTET/P-I

(34)

ଗଣିତ / MATHEMATICS

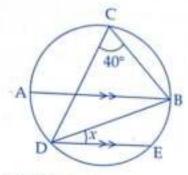
- 91. 360 ର ମୋଟ ଗୁଣନୀୟକ ସଂଖ୍ୟା କେତେ ?
 - (A) 20
 - (B) 22
 - (C) 24
 - (D) 26
- ଗଣିତରେ ସୂତ୍ର ପ୍ରତିପାଦନ କରିବା ପାଇଁ କେଇଁ ପଦ୍ଧତିଟି ଅବଲୟନ କରାଯାଉଅଛି ?
 - (A) ଆରୋହ
 - (B) ଅବରୋହ
 - (C) ବିଶ୍ୱେଷଣ
 - (D) ସଂଶ୍ରେଷଣ
- 93. ଗୋଟିଏ ଆୟତାକାର ବଗିଚାର ଚଉଡ଼ା 79 ମିଟର । ଏହାର ଚାରିପାଖରେ ବାଡ଼ ଦେବା ପାଇଁ ମିଟରକୁ ₹ 6 ହିସାବରେ ₹ 2244 ଖର୍ଚ୍ଚ ହୁଏ । ବଗିଚାଟିର କ୍ଷେତ୍ରଫଳ କେତେ ?
 - (A) 8453 m²
 - (B) 8325 m²
 - (C) 8532 m²
 - (D) 8345 m²

- 91. What will be the total number of factors of 360?
 - (A) 20
 - (B) 22
 - (C) 24
 - (D) 26
- 92. Which method is adopted to establish formula in Mathematics ?
 - (A) Induction
 - (B) Deduction
 - (C) Analysis
 - (D) Synthesis
- 93. A rectangular garden is 79 m wide. It costs ₹ 2244 to fence it at ₹ 6 per meter. What is the area of this garden?
 - (A) 8453 m²
 - (B) 8325 m²
 - (C) 8532 m²
 - (D) 8345 m²

- 94. ଯଦି 3214a4 , 4 ହାରା ବିଭାଜ୍ୟ ହୁଏ, ତେବେ 'a' ର ସମ୍ଭାବ୍ୟ ମୂଲ୍ୟ ସଂଖ୍ୟା କେତେ ହେବ ?
 - (A) 3
 - (B) 4
 - (C) 5
 - (D) 6
- 95. କେଉଁ କ୍ଷୁଦ୍ରତମ ସଂଖ୍ୟାକୁ 2, 3, 4, 5, 6 ଓ 7 ଦ୍ୱାରା ଭାଗ କଲେ, ଭାଗଶେଷ ଯଥାକ୍ରମେ 1, 2, 3, 4, 5 ଓ 0 (ଶୂନ) ହେବ ?
 - (A) 419
 - (B) 278
 - (C) 119
 - (D) 121
- 96. ଗୋଟିଏ ସିଲିଷର୍ର ପ୍ରାନ୍ତର ବ୍ୟାସ 1 ମି 12 ସେମି ଓ ଭଚତା 2 ମି. ହେଲେ, ଏହାର ବକ୍ରପ୍ୟର କ୍ଷେତ୍ରପଳ କେତେ ?
 - (A) 3.95 m²
 - (B) 7.04 m²
 - (C) 1.97 m²
 - (D) 8.02 m²

- 94. If 3214a4 is a number divisible by 4, without leaving any remainder then the number of possible values of a is:
 - (A) 3
 - (B) 4
 - (C) 5
 - (D) 6
- 95. What is the smallest number which when divided by 2, 3, 4, 5, 6 and 7 leaving remainder 1, 2, 3, 4, 5 and 0 (zero) respectively?
 - (A) 419
 - (B) 278
 - (C) 119
 - (D) 121
- 96. The diameter of the base and height of a cylinder are 1 m 12 cm and 2 m respectively. What is its curved surface Area?
 - (A) 3.95 m²
 - (B) 7.04 m²
 - (C) 1:97 m²
 - (D) 8.02 m²

97.



ଦର ଚିତ୍ରରେ AB ବ୍ରର ବ୍ୟାସ ହେଲେ x ର ମୂଲ୍ୟ ସ୍ଥିର କର ।

- (A) 40°
- (B) 50°
- (C) 60°
- (D) 80°

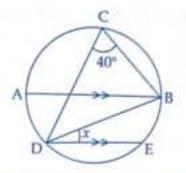
98. 1, 4, 2, 8, 6, 24, 22, 88, ____, ___ ଉପରିସ ସଂଖ୍ୟାକ୍ରମରେ ଥିବା ଶୂନ୍ୟସ୍ଥାନରେ କେଉଁ ଦୁଇଟି ସଂଖ୍ୟା ରହିଲେ କ୍ରମଟି ଠିକ୍ ହେବ ?

- (A) 84, 258
- (B) 86, 264
- (C) 84, 336
 - (D) 86, 344

99. କେଇଁଟି ଗଣିତର ବୈଶିଷ୍ୟ ସୂଚିତ କରେ ନାହିଁ ?

- (A) ପରିମାଣ ବିଜ୍ଞାନ
- (B) ଡର୍କମ୍ବଳକ ଯୁକ୍ତିଯୁକ୍ତତା ବିଜ୍ଞାନ
- (C) ଆଚରଣଗତ ବିଜ୍ଞାନ
- (D) ଗଣନ ବିଜ୍ଞାନ

97.



In the given figure, if AB is the diameter of the circle, find the value of x.

- (A) 40°
- (B) 50°
- (C) 60°
- (D) 80°

98. 1, 4, 2, 8, 6, 24, 22, 88, ____,
In the given sequence of numbers, what will be the next two values?

- (A) 84, 258
- (B) 86, 264
- (C) 84, 336
- (D) 86, 344

99. Which one does not signify the features of Mathematics?

- (A) Science of Magnitude
- (B) Science of Logical Reasoning
- (C) Science of Behaviour
- (D) Science of Calculation

- 100. ଦୁଇଜଣ ପ୍ରାର୍ଥୀ ଏକ ନିର୍ବାଚନରେ ପ୍ରତିଦ୍ୱହିତା କରୁଥିଲେ । ବିକୟୀ ପ୍ରାର୍ଥୀ 60% ଭୋଟ ପାଇ 78 ଖଞ୍ଜ ଭୋଟରେ ବିଳୟୀ ହେଲେ । ଯଦି 85 ଖଞ୍ଜ ଭୋଟ୍ ନାକଚ ହୋଇଥାଏ, ତେବେ ମୋଟରେ କେତେ ଖଣ୍ଡ ଭୋଟ ହୋଇଥିଲା ?
 - (A) 562
 - (B) 482
 - (C) 475
 - (D) 745
- 101. ଗୋଟିଏ ସୁଷମ ପଞ୍ଚଭୁଳର ପ୍ରତିସମ ଅକ୍ଷ ସଂଖ୍ୟା କେତେ ?
 - (A) 4
 - (B) 5
 - (C) 6
 - (D) 7
- 102. ବୌଦ୍ଧିକ ବିକାଶର କେଉଁ ପର୍ଯ୍ୟାୟରେ ପିଲାମାନେ ଗାଣିଡିକ ଆଦାନପ୍ରଦାନର ଧାରା ସହ ପରିଚିତ ହୋଇଥାଆନ୍ତି ?
 - (A) ସୟେଦୀକାରକ
 - (B) ପ୍ରାକ୍ ସଂକାର୍ଯ୍ୟ
 - (C) ସୂନ ସଂକାର୍ଯ୍ୟ
 - (D) ଯଥାଯଥ ବଂକାର୍ଯ୍ୟ

- 100. Two candidates contested for a post in an election. The winner secured 60% of votes and won by 78 votes. If 85 votes were declared invalid, then what was the number of polling?
 - (A) 562
 - (B) 482
 - (C) 475
 - (D) 745
- 101. How many lines of symmetry are there in a regular pentagon?
 - (A) 4
 - (B) 5
 - (C) 6
 - (D) 7
- 102. In which period of cognitive development, children acquainted with Mathematical conversation?
 - (A) Sensory motor
 - (B) Pre-operation
 - (C) Concrete operation
 - (D) Formal operation

CET	Α.
JEI -	A

- 103. PQRS ଚତ୍ରୁକର, P, Q, R ଓ S କୋଣ ଯଦି 3:7:6:4 ଅନୁପାତରେ ରୁହନ୍ତି, ତେବେ -
 - (A) PS || QR
 - (B) PQ | SR
 - (C) PR | QS
 - (D) PQ || QR
- 104. ନିମ୍ନଲିଖ୍ଡ ମଧ୍ୟରୁ କେଉଁଟି ଗଣିତ ଶିକ୍ଷାଦାନର ନିର୍ଦିଷ ଉଦ୍ଦେଶ୍ୟ ବ୍ୟକ୍ତ କରିବା ପାଇଁ ଏକ କାର୍ଯ୍ୟସାଧକ କ୍ରିୟାପଦ ନୃହେଁ ?
 - (A) ପ୍ରତ୍ୟାଭିଜ୍ଞାନ ପ୍ରଦାନ
 - (B) ଶ୍ରେଣୀ ବିଭାଗୀକରଣ
 - (C) ସୁଟିତ କରିବା
 - (D) ବୃଝିବା
- 105. ଗୋଟିଏ କୃଷର $\frac{7}{12}$ ଅଂଶ ଜନପୂର୍ଷ ଥିଲା । ସେଥିରେ 12 ଲିଟର ପାଣି ଭର୍ତି କରିବା ପରେ କୃଷଟିର $\frac{1}{6}$ ଅଂଶ ଖାଲି ରହିଲା । ତେବେ ସେହି କୃଷଟି ସମୂର୍ଷ ଖାଲିଥିବା ବେ ଳେ ସେଥିରେ କେ ତେ ଜଳ ରହିପାରିକ ?
 - (A) 36 ଲି.
 - (B) 42 ଲି.
 - (C) 48 ଲି.
 - (D) 54 ଲି.

- 103. If angles P, Q, R and S of the quadrilateral PQRS taken in order, are in the ratio 3:7:6:4, then
 - (A) PS || QR
 - (B) PQ | SR
 - (C) PR || QS
 - (D) PQ || QR
- 104. Which one of the following is not linked with aims of teaching Mathematics?
 - (A) Recognise
 - (B) Classify
 - (C) Infer
 - (D) Understanding

23 / 38

105. A tank was $\frac{7}{12}$ th part filled with water.

On adding 12 l of water to it, $\frac{1}{6}$ th of the space was till left empty. What is the total quantity of water required to fill up the tank when its empty?

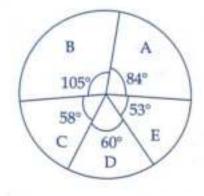
- (A) 36 lit.
- (B) 42 lit.
- (C) 48 lit.
- (D) 54 lit.

- 106. ଗୋଟିଏ ଧାତବ ଆୟଡଘନର ଦୈର୍ଘ୍ୟ, ପ୍ରହ୍ମ ଓ ଉଚ୍ଚତା ଯଥାକ୍ରମେ 12 ମି., ୨ ମି. ଓ ୫ ମି. । ଏହାକୁ କାଟି 3 ମି. ଦୀର୍ଘ ବାହୁବିଷିଷ୍ଟ କେତୋଟି ସମଘନରେ ପରିଶତ କରାଯାଇପାରିବ ?
 - (A) 32
 - (B) 28
 - (C) 24
 - (D) 48

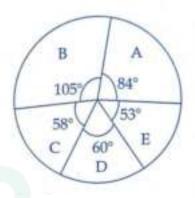
- 106. A metallic cuboid has length 12 m, breadth 9 m and height 8 m. How many cubes of edge 3 m can be cut out of it?
 - (A) 32
 - (B) 28
 - (C) 24
 - (D) 48
- 107. ଗୋଟିଏ ଖେଳନାକୁ 12% ଲାଭରେ ବିକ୍ରି କରାଗଲା । ଖେଳଣାଟିକୁ ₹ 2.40 ଅଧିକ ଦାମରେ ବିକ୍ରି କରାଯାଇଥିଲେ, 15% ଲାଭ ହୋଇଥାବା । ଚେବେ ଖେଳଣାଟିର ଜିଣା ଦାମ କେତେ ?
 - (A) ₹ 114
 - (B) ₹ 80
 - (C) ₹ 90
 - (D) ₹ 75

- 107. A toy was sold for a profit of 12%. If it was sold for ₹ 2.40 more than it was sold for, then profit would have been 15%. What is the cost price of the toy?
 - (A) ₹ 114
 - (B) ₹ 80
 - (C) ₹ 90
 - (D) ₹ 75

108. ପାଞ୍ଚରୋଟି ବୃକ୍ରେ ଗୋଟିଏ ବର୍ଷରେ ହୋଇଥିବା ଧାନ ଉତ୍ପାଦନ ନିମ୍ନଚିତ୍ରରେ ପ୍ରବର୍ଷିତ । ବୃକ୍ଗୁଡ଼ିକର ନାମକୁ A, B, C, D, E ରୂପେ ନିଆଯାଇଛି । E ବୃକ୍ ଅପେଛା C ବୃକ୍ର ଉତ୍ପାଦନ 40 କ୍ରିୟାଲ୍ ଅଧିକ ହୋଇଥିଲେ, A ବୃକ୍ର ଉତ୍ପାଦନ କେତେ ?



108. The paddy produce of 5 blocks are depicted as A, B, C, D, E in the given pie chart. If the produce of E is 40 quintal more than C, then what is the total produce of A?



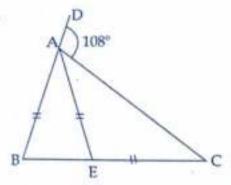
- (A) 672 କିଣ୍ଡାଲ
- (B) 824 କ୍ଲିଣାଲ
- (C) 762 କ୍ଲିଣାଲ
- (D) 912 କୃଷାଲ୍

- (A) 672 quintal
- (B) 824 quintal

25/38

- (C) 762 quintal
- (D) 912 quintal

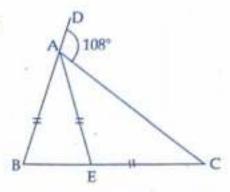
109.



ତ୍ରିକୃତ ABC ରେ $\angle DAC$ ଏକ ବହିଂୟ କୋଣ । ଯଦି AB = AE ଓ AE = EC ହୁଏ, $\angle ABE$ ର ପରିମାଣ କେତେ ?

- (A) 18°
- (B) 36°
- (C) 48°
- (D) 72°

109.



In given $\triangle ABC$, $\angle DAC$ is the exterior angle. If AB = AE and AE = EC, calculate $\angle ABE$:

- (A) 18°
- (B) 36°
- (C) 48°
- (D) 72°

110. ନିମ୍ନକ୍ଷ କେଉଁ ପରିମେୟ ସଂଖ୍ୟାଟି $\frac{7}{9}$ ଓ $\frac{7}{7}$ ମଧ୍ୟରେ

ଅବସ୍ଥିତ ?

- (A) $\frac{3}{4}$
- (B) 15 16
- (C) $\frac{12}{17}$

7

 $(D) = \frac{13}{16}$

110. Which of the following rational numbers

lies between $\frac{7}{9}$ and $\frac{6}{7}$?

- (A) $\frac{3}{4}$
- (B) 15 16
- (C) 12 17
- (D) $\frac{13}{16}$

SET - A

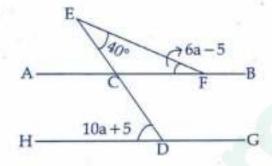
- 111. ''ଅମୂର୍ତ୍ତା ହେଉଛି ଗଣିତର ବକ, କିନ୍ତୁ ଏହା ଉପଯୋଗୀ ହେବ, ଯଦି ଏହା ଅଧିକ ସଂଖ୍ୟକ ନିର୍ଦ୍ଦିଷ୍ଟ ପରିସ୍ଥିତିକୁ ଅବର୍ତ୍ତ୍ର କରେ'' - ଉକ୍ତିଟି କାହାର ?
 - (A) ଜେ. ପିଆଜେ
 - (B) ଲିପ୍ମାନ ବରସ
 - (C) ହିଲ୍ବଟ
 - (D) ଚେମସ୍ ଜିନସ୍
- 112. 0.272 + 0.1363 ର ମୂଲ୍ୟ କେତେ ?
 - (A) $\frac{3}{22}$
 - (B) $\frac{41}{100}$
 - (C) $\frac{9}{22}$
 - (D) $\frac{1}{2}$
- 113. ନିମ୍ବୟ ମଧ୍ୟରୁ କେଉଁଟି ମୁକ୍ତ ଉତ୍ତରମୂଳକ ପ୍ରଶ୍ମର ବୈଶିଷ୍ୟ ଅଟେ ?
 - (A) ନିର୍ଦ୍ଦିଷ ଭରର ନଥିବାରୁ ଶିକ୍ଷାଥୀର ନିଷ୍କରି ନେବାର ସୁଯୋଗ ବାଧାପ୍ରାସ୍ତ ହୁଏ ।
 - (B) ଶିକ୍ଷାଥୀର ସ୍ୱଳନଶୀଳତା ଓ ଚିତ୍ତା କରିବା ଦକ୍ଷତା ବିକାଶ କରିଥାଏ ।
 - (C) ଶିକ୍ଷାଥୀର ଆମ୍ବିଶ୍ୱାସ କମିଯାଇଥାଏ ।
 - (D) ଶିକ୍ଷାର୍ଥୀର ସମସ୍ୟା ସମାଧାନ ଦକ୍ଷତା ସମ୍ପର୍କରେ ତଥ୍ୟ ମିଳିପାରିନଥାଏ ।

- 111. "Abstraction is the strength of Mathematics, but it will be useful if it involves maximum number of specific situations." - Who said it?
 - (A) J. Piaget
 - (B) Lipman Bers
 - (C) Hilbert
 - (D) James Jeans
- 112. What is the sum of 0.272 + 0.1363 ?
 - (A) $\frac{3}{22}$
 - (B) $\frac{41}{100}$
 - (C) $\frac{9}{22}$
 - (D) $\frac{1}{2}$
- 113. Which of the following is the characteristic of open ended questions?
 - (A) Unavailability of specific answer impairs a student's ability to reach a conclusion.
 - (B) It improves the creativity and thinking capacity of a student.
 - (C) It reduces student's self-confidence.
 - (D) It is impossible to evaluate the problem solving competency of a student.

- 114. ଗୋଟିଏ ଘଣା, ପ୍ରତି 1 ଘଣାରେ 15 ମିନିଟ୍ ସମୟ ଅଧିକ ଦେଖାଏ । ଯଦି 3:00 pm କେଳେ ଘଣାର କଣାଗୁଡ଼ିକୁ ଠିକ୍ ସମୟ ଦେଖାଇବା ଭଳି ଯଥାଛାନରେ ରଖି ଦିଆଯାଏ, ତେବେ ସେହି ଘଣାରେ 8:00 pm ହେବା ବେଳକୁ ପ୍ରକୃତ ସମୟ କେତେ ହୋଇଥିବ ?
 - (A) 7 pm
 - (B) 6:45 pm
 - (C) 9:15 pm
 - (D) 7:30 pm

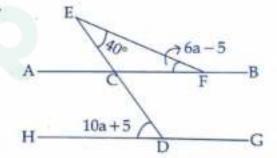
- 114. A clock shows 15 minutes extra time per hour. If it is set at accurate value at 3:00 pm, what will be the actual time when this clock shows 8:00 pm?
 - (A) 7 pm
 - (B) 6:45 pm
 - (C) 9:15 pm
 - (D) 7:30 pm

115.



- ଦର ଚିତ୍ରରେ AB||HG ହେଲେ, a ର ମାନ କେତେ ?
- (A) 15
- (B) 2.5
- (C) 7.5
- (D) 5

115.



In the given figure, AB||HG. What is the value of a?

- (A) 15
- (B) 2.5
- (C) 7.5
- (D) 5

- 116. କେଉଁଟି ବୋଧରିରିକ ପ୍ରଶ୍ୱର ନିର୍ଦ୍ଦିଷ ବ୍ୟବହାର ଅଟେ ?
 - (A) ଗାଣିଚିକ ସଂଜ୍ଞା ଓ ସ୍ତୁକୁ ଚିହ୍ନଟ କରିବା
 - (B) ଗାଣିଡିକ ସମସ୍ୟା ସମାଧାନ ପାଇଁ ବିକଳ୍ପ ପଳ୍ପତି
 ପ୍ରଞାବନା କରିବା
 - (C) ଗାଣିତିକ ସିଦ୍ଧାନ୍ତଗୁଡ଼ିକୁ ଯାଞ୍ଚ କରିବା
 - (D) ଗାଣିତିକ ଆକଳନ ଓ ସତ୍ୟାସତ୍ୟ ପରୀକ୍ଷା କରିବା

- 116. Which is the specific behaviour of understanding based questions?
 - (A) Identifying Mathematical definitions and formula.
 - (B) Propose alternate methods for solving Mathematical problems.
 - (C) Verifying the results of Mathematical generalizations.
 - (D) Mathematical estimation and verification of proofs.
- 117. ନିମ୍ନସ ମଧ୍ୟରୁ କେଉଁଟି ଗଣିତ ଶିକ୍ଷାର୍ଥୀ ପାଇଁ ଏକ ସମ୍ବଞ୍ଚିମୂଳକ କାର୍ଯ୍ୟକ୍ରମ ନୁହେଁ ?
 - (A) କୌଣସି ସମସ୍ୟା ସମାଧାନରେ ଅନ୍ୟ ଶିକ୍ଷାର୍ଥୀମାନଙ୍କୁ ସହାୟତା କରିବା
 - (B) ଗାଣିଡିକ ଆଲୋଚନାଚକ୍ର ଆୟୋଜନ ପାଇଁ ସ୍ୱଯୋଗ ଦେବା
 - (C) ବିଦ୍ୟାଳୟ କାର୍ଯ୍ୟ ନିର୍ଘ୍ୟ ମଧ୍ୟରେ ଶିକ୍ଷାଥୀର ସମସ୍ୟା ସମାଧାନ ପାଇଁ ଶିକ୍ଷକ ଚେଷ୍ଟା କରିବା
 - (D) ନୃଚନ ଶିକ୍ଷଣ ସାମଗ୍ରୀ ପ୍ରଷ୍ଟୁଚି କରିବା

- 117. Which of the following is not an example of enrichment programme for a student of Mathematics ?
 - (A) Helping fellow students in solving problems.
 - (B) Providing opportunities to organize Mathematical seminars.
 - (C) Attempting to solve problems of students within school hours.
 - (D) Preparation of new teaching aids.